

SB 405 District Application
Form D: Summer School or Before/After School Activities

District Name: Elko County School District Date: August 1, 2015
District Contact: Colby Corbitt, Karen Branzell

Statutory Language: *"The provision of programs and services for pupils who are limited English proficient, free of charge, before or after school, during the summer or intersession for those schools that do not operate on a traditional school calendar, including, without limitation, the provision of transportation to attend the summer academy or intersession activity."*

Description/Overview:
Include goals and objectives for students' knowledge, skills, and behavior

Adobe Middle School would like to build an after-school program for the ELL student that includes an academic component, community outreach component, and social skill acquisition component.

The goals are as follows:

*Provide students with an hour of intense language, reading, and English skill acquisition. This will be staffed and taught by a certified TESOL endorsed teacher

*Provide students with an hour of homework assistance as well as social skill acquisition using the book "The Seven Habits of Highly Effective Teens"

*Create a partnership with our facilitators and parents so that parents can participate in their child's learning.

*Increase students chances for success in the regular school day by creating a foundation of language skills, homework completion, and ability to "do school"

*Improve proficiency and growth scores in ELPA

*Improve AMAO's 1 and 2

Location & School(s)
Served:

Adobe Middle School

If applicable,
Technology-Based
Tool(s) (include
rationale):

Projected/Targeted
number of ELLs by
grade:

**Minimum ELL student
participation threshold
is two-thirds.**

Grade	Number of ELL Students	Number of Non- ELL Students
PreK		
K		
1		
2		
3		
4		
5		
6		
7	15	8
8	15	8
9		

SB 405 District Application
Form D: Summer School or Before/After School Activities

	10				
	11				
	12				
	Total	30	65.%	16	35%
If applicable, justify non-ELL student participation as part of the instructional design that will academically benefit all participants:	Selected non-ELL students will benefit from the extra opportunity for support as well as providing ELL students chances to interact and listen to native language speakers in a small group setting.				
Student participation selection process:	Students will be selected based on qualifying for the ELL program, Reading Assessment results and the recommendation of the ELL specialist. Non-ELL students will be selected based on need and classroom teacher recommendation. Some consideration may have to be given to students with transportation issues.				

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Personnel and certification:	Certified teacher, qualified instructional aide
Start and end date:	September 2015 to May 2016
Daily session time(s):	2:30 pm to 5:30 pm
Days of the week:	Monday - Thursday
Assessment(s):	WIDA, DARS 2
Parental Engagement:	Parents will be invited quarterly for presentations by students and interaction with faculty on what students are creating in the program.
Academic Focus:	English skills, Reading/Writing Skills, Language Acquisition and vocabulary.
Curriculum (include rationale):	Reading curriculum as based on Nevada Academic Standards
Coordination with existing programs:	<i>Communities in School</i> programs
Program Report:	<p>Required under SB 405:</p> <p>(15)(a) Schools receiving allocations</p> <p>(15)(b) Allocations per school</p> <p>(15)(c) Description of this program</p> <p>(15)(d) Number of students participated in this program</p> <p>(15)(e) Average expenditure <u>per</u> child in this program</p> <p>(15)(f) Evaluation for the effectiveness of this program</p> <p style="padding-left: 40px;">Qualitative Data (i.e., Teacher Feedback, Observation Protocol)</p> <p style="padding-left: 40px;">Quantitative Data (i.e., WIDA-MODEL Pre-Post Scores)</p> <p>(15)(g) Recommendations for legislation to continue/expand effective programs</p> <p>(16)(a) 5/15/16—Report due to NDE (Activities up to 5/1/16)</p> <p>(16)(b) 1/15/17—Report due to NDE (Activities up to 12/30/16)</p>
<p>Program Evaluation</p> <p>(15)(f): Define the measures you will use and how you will collect, analyze, and report the data to provide evidence of meeting the program goals and objectives. Please be specific.</p> <ul style="list-style-type: none"> ▪ Qualitative Measures ▪ Quantitative Measures 	<p>Students will take the pre- and post- WIDA assessment to assess progress in academic language acquisition. Also, student surveys to measure student perceptions related to their educational goals, and discipline data.</p>

SB 405 District Application
Form D: Summer School or Before/After School Activities

All Districts need to fill this section out.

ASSURANCES

Upon approval of this proposal, Karen Branzell makes the following assurances:
(Name of Fiscal Authorized Agent)

- Funds received under this program will be used solely for the purpose of supporting the activities as outlined in SB 405.
- Each district and the Nevada State Public Charter School Authority receiving these funds must provide written reports and program evaluations as required in SB 405.
- A homeless child will be enrolled in his/her "school of origin" or the school in which the child was last enrolled. A homeless child shall immediately enroll in school, even if the child lacks records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. The enrolling school must refer the parent/guardian of a homeless child to the school district homeless liaison, who shall help obtain necessary immunizations or immunization or medical records. Any record ordinarily kept by the school of each homeless child must be maintained so that the records are available.
- Funds received under this program will not be used for lobbying or to influence any federal or state agency or legislative staff involved in the award of such funding.
- The applicant organization will provide or continue to provide a drug-free workplace.
- Funds received under this application will not be used to supplant existing financial support for current programs administered by applicant or collaborating entities. If blended funding streams are used to support the program, the amount of these funds and what they are supporting must be clearly described.
- A bookkeeping system will be developed to monitor receipts and expenditures by line item. Expenditures cannot exceed the approved budget in any line item.
- Records shall be maintained in accordance with general accounting standards. Receipts, invoices, and/or computer printouts will be maintained to verify expenditures. Copies of this verification will be submitted to the NDE upon request.
- Travel claims will be maintained for any travel reimbursement made with project funds. (Per Diem, mileage, and lodging payment are allowable only at State-approved rates.)
- All activities must take place within the funding period.
- An inventory of materials and supplies purchased through these funds shall be maintained and made available upon request.

Print or Type Name and Title:

Karen Branzell – Special Services Director

8/1/2015

Signature

Date

SB 405 District Application
Form D: Summer School or Before/After School Activities

APPENDIX A: BUDGET/EXPENDITURE SUMMARY

The following budget forms can be located on the Nevada Department of Education website:
<http://nde.doe.nv.gov/FiscalServices.htm>. Please note that column B, Supplemental Schedule, should
explain each item in specific terms. All items must be named, directly related, and necessary to the
operation of the program.

State or Federal Budget Expenditure Summary

Agency:	Elko County School District	Project Number:	
Project Name:	SB405 Zoom Districts	Fiscal Year:	16
Check One:	BUDGET: <input checked="" type="checkbox"/>	BUDGET AMENDMENT: <input type="checkbox"/>	FINAL REPORT: <input type="checkbox"/>

OBJECT	DESCRIPTION	INSTRUCTION COST	SUPPORT SERVICES	TOTAL
100	Salaries	24192.00		24192.00
200	Benefits	850.00		850.00
300	Purchased Professional/Technical Services			
400	Purchased Property Services			
500	510 Student Transportation Services			
	580 Staff Travel			
	Other (520, 530, 540, 550, 560, 570, 590)			
	Total 500			
600	610 General Supplies (exclude 612)			
	* 612 Non-Technology Items of Higher Value			
	620 Energy			
	630 Food			
	640 Books and Periodicals (exclude 641)			
	641 Textbooks			
	650 Supplies - Information Technology Related (exclude 651, 652, 653)			
	651 Software			
	* 652 Technology Items of Higher Value			
	653 Web-based and Similar Programs			
	Total 600			
800	810 Dues and Fees			
	890 Other Miscellaneous			
	Other (820, 830)			
	Total 800			
Subtotal 100 - 600 & 800				
** Approved Indirect Cost Rate: 2.92 %				731.23
700	730 Equipment			
	Other (710, 720, 740, 790)			
	Total 700			
TOTAL				25773.23

* All items of value must be itemized in the budget detail

** Indirect cost rates must be approved by the Department of Education before the subgrantee may budget for and charge those costs to the grant.

Signature of Authorized Agency Representative

Date

Department of Education Use Only	
Initial	Date Approved

SB 405 District Application
Form D: Summer School or Before/After School Activities

STATE OR FEDERAL FINAL REPORT OF EXPENDITURES
Supplemental Schedule/Detail *

Project Number/Name: _____ SB405 Zoom Districts _____

A Object Code	B Title of Position/Purpose of Time/Narrative **	C Project Time (FTE)	D Quantity	E Salary, Rental or Unit Cost	F Budgeted Amount	G Expended Amount
100	Certified Tutor		432	28.00	12,096.00	
	Instructional Aide Tutor		432	28.00	12,096.00	
200	Benefits		1	850.00	850.00	
300						
400						
500-510						
500-580						
500-Other						
	500 - Category Subtotal				-	-
600-610						
600-612						
600-620						
600-630						
600-640						
600-641						
600-650						
600-651						
600-652						
600-653						
	600 - Category Subtotal				-	-
800-810						
800-890	Indirect Costs		1	2.92%	731.23	
800-Other						
	800 - Category Subtotal				-	-
	100 - 600 & 800 Total				-	-
700-730						
700-Other						
	700 - Category Subtotal				-	-
Total					25,773.23	-

* If additional space is needed, duplicate this page and number the pages.

** Explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

SB 405 District Application
Form D: Summer School or Before/After School Activities

District Name: Elko County School District Date: 8/1/2015
District Contact: Janice Alexander, Karen Branzell

Statutory Language: <i>"The provision of programs and services for pupils who are limited English proficient, free of charge, before or after school, during the summer or intersession for those schools that do not operate on a traditional school calendar, including, without limitation, the provision of transportation to attend the summer academy or intersession activity."</i>																																												
Description/Overview: Include goals and objectives for students' knowledge, skills, and behavior	Carlin Elementary																																											
	<p>Goal: Implementation of after school tutoring program for English Language Learners in grades K-4.</p> <p>Objective: Students that qualify for ELL services will receive assistance with grade level assignments and materials to help them meet the standards.</p> <p>Objective: ELL qualifying students will work with tutor to improve communication skills within the classroom and around the school.</p> <p>Objective: ELL students will work towards meeting the WIDA standards by engaging in activities to improve academic language acquisition in English language arts, science, social studies, and math.</p> <p>Tutors will receive professional development in WIDA standards so as to understand academic language acquisition</p>																																											
Location & School(s) Served:	Carlin Elementary School, Carlin Nevada																																											
If applicable, Technology-Based Tool(s) (include rationale):	Carlin uses iPad mini's with specific apps to allow students extra practice. The iPad mini's were purchased last school year.																																											
Projected/Targeted number of ELLs by grade:	<table border="1"> <thead> <tr> <th>Grade</th> <th colspan="2">Number of ELL Students</th> <th colspan="2">Number of Non- ELL Students</th> </tr> </thead> <tbody> <tr> <td>PreK</td> <td colspan="2"></td> <td colspan="2"></td> </tr> <tr> <td>K</td> <td align="center">0</td> <td></td> <td align="center">0</td> <td></td> </tr> <tr> <td>1</td> <td align="center">2</td> <td></td> <td align="center">1</td> <td></td> </tr> <tr> <td>2</td> <td align="center">1</td> <td></td> <td align="center">1</td> <td></td> </tr> <tr> <td>3</td> <td align="center">1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td align="center">1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td align="center">5</td> <td align="center">66%</td> <td align="center">2</td> <td align="center">33 %</td> </tr> </tbody> </table>				Grade	Number of ELL Students		Number of Non- ELL Students		PreK					K	0		0		1	2		1		2	1		1		3	1				4	1				Total	5	66%	2	33 %
Grade	Number of ELL Students		Number of Non- ELL Students																																									
PreK																																												
K	0		0																																									
1	2		1																																									
2	1		1																																									
3	1																																											
4	1																																											
Total	5	66%	2	33 %																																								
Minimum ELL student participation threshold is two-thirds.																																												
If applicable, justify non-ELL student participation as part of the instructional design that will academically benefit all participants:	We will include non-ELL students in the afterschool program to address their learning difficulties in meeting the standards and also to help the ELL students with their communication skills																																											
Student participation selection process:	Students that will participate will include those students identified as ELL students in grades K-4 as well as non-ELL students that are identified through RTI in need of extra assistance academically.																																											

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Personnel and certification:	The afterschool tutoring program will be run by certified teachers that have received SIOP training as well as training on WIDA standards.
Start and end date:	September 2015-May 2016
Daily session time(s):	2:50-3:20
Days of the week:	Tuesday-Thursday
Assessment(s):	WIDA MODEL, DIBELS, STUDY ISLAND
Parental Engagement:	Parents will be invited to the afterschool sessions in order to learn strategies for working with their students at home on their classroom assignments
Academic Focus:	Reading, Writing, and Math
Curriculum (include rationale):	Classroom curriculum (CCSS), Study Island, Accelerated Reader Both Study Island & Accelerated Reader support the CCSS in relevant, highly-motivating ways.
Coordination with existing programs:	All materials that will be used are utilized throughout the school and in the classrooms
Program Report:	<p>Required under SB 405:</p> <p>(15)(a) Schools receiving allocations</p> <p>(15)(b) Allocations per school</p> <p>(15)(c) Description of this program</p> <p>(15)(d) Number of students participated in this program</p> <p>(15)(e) Average expenditure <u>per</u> child in this program</p> <p>(15)(f) Evaluation for the effectiveness of this program</p> <p> Qualitative Data (i.e., Teacher Feedback, Observation Protocol)</p> <p> Quantitative Data (i.e., WIDA-MODEL Pre-Post Scores)</p> <p>(15)(g) Recommendations for legislation to continue/expand effective programs</p> <p>(16)(a) 5/15/16—Report due to NDE (Activities up to 5/1/16)</p> <p>(16)(b) 1/15/17—Report due to NDE (Activities up to 12/30/16)</p>
<p>Program Evaluation (15)(f): Define the measures you will use and how you will collect, analyze, and report the data to provide evidence of meeting the program goals and objectives. Please be specific.</p> <ul style="list-style-type: none"> ▪ Qualitative Measures ▪ Quantitative Measures 	<p>The students will have benchmark assessments utilizing DIBELS, WIDA MODEL and Study Island. Both programs allow for continually monitoring throughout the year. These measures will be utilized to monitor growth as well as make adjustments to the teaching that is taking place during the program.</p>

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ASSURANCES

Upon approval of this proposal, Karen Branzell makes the following assurances:
(Name of Fiscal Authorized Agent)

- Funds received under this program will be used solely for the purpose of supporting the activities as outlined in SB 405.
- Each district and the Nevada State Public Charter School Authority receiving these funds must provide written reports and program evaluations as required in SB 405.
- A homeless child will be enrolled in his/her "school of origin" or the school in which the child was last enrolled. A homeless child shall immediately enroll in school, even if the child lacks records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. The enrolling school must refer the parent/guardian of a homeless child to the school district homeless liaison, who shall help obtain necessary immunizations or immunization or medical records. Any record ordinarily kept by the school of each homeless child must be maintained so that the records are available.
- Funds received under this program will not be used for lobbying or to influence any federal or state agency or legislative staff involved in the award of such funding.
- The applicant organization will provide or continue to provide a drug-free workplace.
- Funds received under this application will not be used to supplant existing financial support for current programs administered by applicant or collaborating entities. If blended funding streams are used to support the program, the amount of these funds and what they are supporting must be clearly described.
- A bookkeeping system will be developed to monitor receipts and expenditures by line item. Expenditures cannot exceed the approved budget in any line item.
- Records shall be maintained in accordance with general accounting standards. Receipts, invoices, and/or computer printouts will be maintained to verify expenditures. Copies of this verification will be submitted to the NDE upon request.
- Travel claims will be maintained for any travel reimbursement made with project funds. (Per Diem, mileage, and lodging payment are allowable only at State-approved rates.)
- All activities must take place within the funding period.
- An inventory of materials and supplies purchased through these funds shall be maintained and made available upon request.

Print or Type Name and Title:

Karen Branzell, Special Services Director

8/1/2015


Signature

Date

SB 405 District Application
Form D: Summer School or Before/After School Activities

APPENDIX A: BUDGET/EXPENDITURE SUMMARY

The following budget forms can be located on the Nevada Department of Education website:
<http://nde.doe.nv.gov/FiscalServices.htm>. Please note that column B, Supplemental Schedule, should
explain each item in specific terms. All items must be named, directly related, and necessary to the
operation of the program.

State or Federal Budget Expenditure Summary

Agency:	Elko County School District	Project Number:	
Project Name:	SB405 Zoom Grant	Fiscal Year:	16
Check One:	BUDGET: <input checked="" type="checkbox"/>	BUDGET AMENDMENT: <input type="checkbox"/>	FINAL REPORT: <input type="checkbox"/>

OBJECT	DESCRIPTION	INSTRUCTION COST	SUPPORT SERVICES	TOTAL
100	Salaries	4032.00		4032.00
200	Benefits	150.00		150.00
300	Purchased Professional/Technical Services			
400	Purchased Property Services			
500	510 Student Transportation Services			
	580 Staff Travel			
	Other (520, 530, 540, 550, 560, 570, 590)			
	Total 500			
600	610 General Supplies (exclude 612)			
	* 612 Non-Technology Items of Higher Value			
	620 Energy			
	630 Food			
	640 Books and Periodicals (exclude 641)			
	641 Textbooks			
	650 Supplies - Information Technology Related (exclude 651, 652, 653)			
	651 Software	100.00		
	* 652 Technology Items of Higher Value			
	653 Web-based and Similar Programs			
	Total 600	100.00		100.00
800	810 Dues and Fees			
	890 Other Miscellaneous			
	Other (820, 830)			
	Total 800			
Subtotal 100 – 600 & 800				4282.00
** Approved Indirect Cost Rate: 2.92 %				125.03
700	730 Equipment			
	Other (710, 720, 740, 790)			
	Total 700			
TOTAL				4407.03

* All items of value must be itemized in the budget detail

** Indirect cost rates must be approved by the Department of Education before the subgrantee may budget for and charge those costs to the grant.

Signature of Authorized Agency Representative

Date

Department of Education Use Only	
Initial	Date Approved

SB 405 District Application
Form D: Summer School or Before/After School Activities

STATE OR FEDERAL FINAL REPORT OF EXPENDITURES
Supplemental Schedule/Detail *

Project Number/Name: SB405 Zoom Districts

A Object Code	B Title of Position/Purpose of Time/Narrative **	C Project Time (FTE)	D Quantity	E Salary, Rental or Unit Cost	F Budgeted Amount	G Expended Amount
100	Certified Tutor		144	28.00	4032.00	
200	Benefits		1	150.00	150.00	
300						
400						
500-510 500-580 500- Other						
	500 - Category Subtotal				-	-
600-610 600-612 600-620 600-630 600-640 600-641 600-650 600-651 600-652 600-653	iTunes Cards		1	100.00	100.00	
	600 - Category Subtotal				-	-
800-810 800-890 800- Other	Indirect Costs		1	2.92%	125.03	
	800 - Category Subtotal				-	-
	100 - 600 & 800 Total				-	-
700-730 700- Other						
	700 - Category Subtotal				-	-
Total					4407.03 -	-

* If additional space is needed, duplicate this page and number the pages.

** Explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

SB 405 District Application
Form D: Summer School or Before/After School Activities

District Name: Elko County School District Date: 8/1/2015

District Contact: Tim Wickersham, Karen Branzell

Statutory Language: <i>"The provision of programs and services for pupils who are limited English proficient, free of charge, before or after school, during the summer or intersession for those schools that do not operate on a traditional school calendar, including, without limitation, the provision of transportation to attend the summer academy or intersession activity."</i>																																									
Description/Overview: Include goals and objectives for students' knowledge, skills, and behavior	<p>Elko High School - After School Tutoring Program</p> <p>Goal: Implementation of after school tutoring program for English Language Learners in grades 9-12</p> <p>Objective: Students that qualify for ELL services will receive assistance with grade level assignments and materials to help them meet the standards.</p> <p>Objective: ELL qualifying students will work with tutor to improve communication skills within the classroom and around the school.</p> <p>Objective: ELL students will work towards meeting the WIDA standards by engaging in activities to improve academic language acquisition in English language arts, science, social studies, and math.</p> <p>Tutors will receive professional development in WIDA standards so as to understand academic language acquisition</p>																																								
Location & School(s) Served:	Elko High School , Elko Nevada																																								
If applicable, Technology-Based Tool(s) (include rationale):	Per required assignment. Available in classroom and/or Library																																								
Projected/Targeted number of ELLs by grade:	<table border="1"> <thead> <tr> <th>Grade</th> <th colspan="2">Number of ELL Students</th> <th colspan="2">Number of Non- ELL Students</th> </tr> </thead> <tbody> <tr> <td>9</td> <td colspan="2">10</td> <td colspan="2"></td> </tr> <tr> <td>10</td> <td colspan="2">8</td> <td colspan="2">TBD</td> </tr> <tr> <td>11</td> <td colspan="2">6</td> <td colspan="2"></td> </tr> <tr> <td>12</td> <td colspan="2">4</td> <td colspan="2"></td> </tr> <tr> <td></td> <td colspan="2"></td> <td colspan="2"></td> </tr> <tr> <td></td> <td colspan="2"></td> <td colspan="2"></td> </tr> <tr> <td>Total</td> <td>28</td> <td>80%</td> <td>5</td> <td>20%</td> </tr> </tbody> </table> <p>Minimum ELL student participation threshold is two-thirds.</p>	Grade	Number of ELL Students		Number of Non- ELL Students		9	10				10	8		TBD		11	6				12	4														Total	28	80%	5	20%
Grade	Number of ELL Students		Number of Non- ELL Students																																						
9	10																																								
10	8		TBD																																						
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If applicable, justify non-ELL student participation as part of the instructional design that will academically benefit all participants:	Selected non-ELL students will benefit from the extra opportunity for support as well as providing ELL students chances to interact and listen to native language speakers in a small group setting.																																								
Student participation selection process:	Students will be selected based on qualifying for the ELL program and the recommendation of the ELL Specialist and regular classroom teacher. Non-ELL students will be selected based on need and classroom teacher recommendation.																																								

SB 405 District Application
Form D: Summer School or Before/After School Activities

Personnel and certification:	Two Certified/licensed teachers
Start and end date:	September 2015-May 2016
Daily session time(s):	One hour per day, five days a week, after school.
Days of the week:	Two days per week
Assessment(s):	WIDA MODEL, Course formative and summative grades
Parental Engagement:	Parents will be informed of the progress their child or children are making. They will also be given ideas of how to assist the students on concepts once they are at home.
Academic Focus:	Reading, Writing, and Math
Curriculum (include rationale):	Students will be provided extra support and instruction aligned to the concepts being covered in their classrooms, which align with Common Core Standards.
Coordination with existing programs:	No existing programs other than current ESL program during school day.
Program Report:	<p>Required under SB 405:</p> <p>(15)(a) Schools receiving allocations</p> <p>(15)(b) Allocations per school</p> <p>(15)(c) Description of this program</p> <p>(15)(d) Number of students participated in this program</p> <p>(15)(e) Average expenditure <u>per</u> child in this program</p> <p>(15)(f) Evaluation for the effectiveness of this program</p> <p> Qualitative Data (i.e., Teacher Feedback, Observation Protocol)</p> <p> Quantitative Data (i.e., WIDA-MODEL Pre-Post Scores)</p> <p>(15)(g) Recommendations for legislation to continue/expand effective programs</p> <p>(16)(a) 5/15/16—Report due to NDE (Activities up to 5/1/16)</p> <p>(16)(b) 1/15/17—Report due to NDE (Activities up to 12/30/16)</p>
<p>Program Evaluation (15)(f): Define the measures you will use and how you will collect, analyze, and report the data to provide evidence of meeting the program goals and objectives. Please be specific.</p> <ul style="list-style-type: none"> ▪ Qualitative Measures ▪ Quantitative Measures 	The WIDA MODEL will be used to assess progress in academic language acquisition with a pre and post- test and monitoring assessments if deemed appropriate.

SB 405 District Application
Form D: Summer School or Before/After School Activities

All Districts need to fill this section out.

ASSURANCES

Upon approval of this proposal, Karen Branzell makes the following assurances:
(Name of Fiscal Authorized Agent)

- Funds received under this program will be used solely for the purpose of supporting the activities as outlined in SB 405.
- Each district and the Nevada State Public Charter School Authority receiving these funds must provide written reports and program evaluations as required in SB 405.
- A homeless child will be enrolled in his/her "school of origin" or the school in which the child was last enrolled. A homeless child shall immediately enroll in school, even if the child lacks records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. The enrolling school must refer the parent/guardian of a homeless child to the school district homeless liaison, who shall help obtain necessary immunizations or immunization or medical records. Any record ordinarily kept by the school of each homeless child must be maintained so that the records are available.
- Funds received under this program will not be used for lobbying or to influence any federal or state agency or legislative staff involved in the award of such funding.
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- All activities must take place within the funding period.
- An inventory of materials and supplies purchased through these funds shall be maintained and made available upon request.

Print or Type Name and Title:

Karen Branzell, Special Services Director

8/1/2015


Signature

Date

SB 405 District Application
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APPENDIX A: BUDGET/EXPENDITURE SUMMARY

The following budget forms can be located on the Nevada Department of Education website:
<http://nde.doe.nv.gov/FiscalServices.htm>. Please note that column B, Supplemental Schedule, should explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

State or Federal Budget Expenditure Summary

Agency:	Elko County School District	Project Number:	
Project Name:	SB405 Zoom Districts	Fiscal Year:	16
Check One:	BUDGET: <input checked="" type="checkbox"/>	BUDGET AMENDMENT: <input type="checkbox"/>	FINAL REPORT: <input type="checkbox"/>

OBJECT	DESCRIPTION	INSTRUCTION COST	SUPPORT SERVICES	TOTAL
100	Salaries	8064.00		8064.00
200	Benefits	400.00		400.00
300	Purchased Professional/Technical Services			
400	Purchased Property Services			
500	510 Student Transportation Services			
	580 Staff Travel			
	Other (520, 530, 540, 550, 560, 570, 590)			
	Total 500			
600	610 General Supplies (exclude 612)			
	* 612 Non-Technology Items of Higher Value			
	620 Energy			
	630 Food			
	640 Books and Periodicals (exclude 641)			
	641 Textbooks			
	650 Supplies - Information Technology Related (exclude 651, 652, 653)			
	651 Software			
	* 652 Technology Items of Higher Value			
	653 Web-based and Similar Programs			
	Total 600			
800	810 Dues and Fees			
	890 Other Miscellaneous			
	Other (820, 830)			
	Total 800			
Subtotal 100 - 600 & 800				8464.00
** Approved Indirect Cost Rate: 2.92 %				247.15
700	730 Equipment			
	Other (710, 720, 740, 790)			
	Total 700			
TOTAL				8711.15

* All items of value must be itemized in the budget detail

** Indirect cost rates must be approved by the Department of Education before the subgrantee may budget for and charge those costs to the grant.

Signature of Authorized Agency Representative

Date

Department of Education Use Only

Initial	Date Approved

SB 405 District Application
Form D: Summer School or Before/After School Activities

STATE OR FEDERAL FINAL REPORT OF EXPENDITURES
Supplemental Schedule/Detail *

Project Number/Name: SB405 Zoom District Grant

A Object Code	B Title of Position/Purpose of Time/Narrative **	C Project Time (FTE)	D Quantity	E Salary, Rental or Unit Cost	F Budgeted Amount	G Expended Amount
100	Certified Tutor		288	28.00	8064.00	
200	Benefits		1	400.00	400.00	
300						
400						
500-510 500-580 500- Other						
	500 - Category Subtotal				-	-
600-610 600-612 600-620 600-630 600-640 600-641 600-650 600-651 600-652 600-653						
	600 - Category Subtotal				-	-
800-810 800-890 800- Other	Indirect Costs		1	2.92%	247.15	
	800 - Category Subtotal				247.15 -	-
	100 - 600 & 800 Total				-	-
700-730 700- Other						
	700 - Category Subtotal				-	-
Total					8711.15 -	-

* If additional space is needed, duplicate this page and number the pages.

** Explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

SB 405 District Application
Form D: Summer School or Before/After School Activities

District Name: Elko County School District Date: 8/1/2015
District Contact: Bobby Steensen, Karen Branzell

Statutory Language: *"The provision of programs and services for pupils who are limited English proficient, free of charge, before or after school, during the summer or intersession for those schools that do not operate on a traditional school calendar, including, without limitation, the provision of transportation to attend the summer academy or intersession activity."*

Description/Overview:
Include goals and objectives for students' knowledge, skills, and behavior

Flag View Intermediate will provide an afterschool program for ELL and non-ELL students to enhance Reading and Writing skills.

GOAL-Students will increase their skills in Reading and Writing as measured by the WIDA MODEL and MAPS for Fluency Check.

- New tutors will receive professional development in WIDA standards so as to understand academic language acquisition

Location & School(s) Served:

Flag View Intermediate

If applicable, Technology-Based Tool(s) (include rationale):

Will use existing tech resources

Projected/Targeted number of ELLs by grade:

Minimum ELL student participation threshold is two-thirds.

Grade	Number of ELL Students		Number of Non- ELL Students	
PreK				
K				
1				
2				
3				
4				
5	13		7	
6	13		7	
7				
8				
9				
10				
11				
12				
Total	26	65%	14	35%

If applicable, justify non-ELL student participation as part of the instructional design that

Non-ELL student participation will give ELL students the benefit of working with peers that are English speaking and working at similar academic levels.

SB 405 District Application
Form D: Summer School or Before/After School Activities

will academically benefit all participants:	
Student participation selection process:	Students will be ELL qualified and non-ELL students will be selected with similar academic concerns in Reading and Writing that are identified through RTI in need of extra assistance academically.
Personnel and certification:	The afterschool tutoring program will be run by 2 certified/licensed K-8 classroom teachers and a qualified aide.
Start and end date:	September 2015-May 2016
Daily session time(s):	3:30 – 4:15
Days of the week:	Monday, Tuesdays, Thursdays
Assessment(s):	MAPS, Teacher made assessments, and WIDA MODEL.
Parental Engagement:	Parents will be responsible for transportation of students. They will be updated as to student progress at their request and quarterly. Flag View will ask for parent volunteers to assist the teachers during the tutoring sessions.
Academic Focus:	Reading and Writing
Curriculum (include rationale):	Reading and Writing: Curriculum will be based on CCSS and WIDA standards.
Coordination with existing programs:	This program will run in coordination with Title VII afterschool programs. Also, this afterschool program will be an extension of regular education and ELL programs.
Program Report:	Required under SB 405: (15)(a) Schools receiving allocations (15)(b) Allocations per school (15)(c) Description of this program (15)(d) Number of students participated in this program (15)(e) Average expenditure <u>per</u> child in this program (15)(f) Evaluation for the effectiveness of this program Qualitative Data (i.e., Teacher Feedback, Observation Protocol) Quantitative Data (i.e., WIDA-MODEL Pre-Post Scores) (15)(g) Recommendations for legislation to continue/expand effective programs (16)(a) 5/15/16—Report due to NDE (Activities up to 5/1/16) (16)(b) 1/15/17—Report due to NDE (Activities up to 12/30/16)
Program Evaluation (15)(f): Define the measures you will use and how you will collect, analyze, and report the data to provide evidence of meeting the program goals and objectives. Please be specific. <ul style="list-style-type: none"> ▪ Qualitative Measures ▪ Quantitative Measures 	WIDA Model pre and post-test. Also, the MAPS and WIDA assessments will be utilize to provide evidence of meeting the program goals and objectives. Data will be analyzed and used to drive individual student instruction. Data will be analyzed for progress in reading and writing skills. Teacher observation will be used to provide students with immediate feedback. Qualitative Measures: Teacher observation, Teacher formative assessment. Quantitative Measures: ACCESS (Yearly), MAPS (3 times per year)

SB 405 District Application
Form D: Summer School or Before/After School Activities

	Data will be collected and analyzed by classroom teachers in conjunction with the ELL teacher. Reports will be generated by the ELL department in conjunction with building administration.
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SB 405 District Application
Form D: Summer School or Before/After School Activities

All Districts need to fill this section out.

ASSURANCES

Upon approval of this proposal, Karen Branzell makes the following assurances:
(Name of Fiscal Authorized Agent)

- Funds received under this program will be used solely for the purpose of supporting the activities as outlined in SB 405.
- Each district and the Nevada State Public Charter School Authority receiving these funds must provide written reports and program evaluations as required in SB 405.
- A homeless child will be enrolled in his/her "school of origin" or the school in which the child was last enrolled. A homeless child shall immediately enroll in school, even if the child lacks records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. The enrolling school must refer the parent/guardian of a homeless child to the school district homeless liaison, who shall help obtain necessary immunizations or immunization or medical records. Any record ordinarily kept by the school of each homeless child must be maintained so that the records are available.
- Funds received under this program will not be used for lobbying or to influence any federal or state agency or legislative staff involved in the award of such funding.
- The applicant organization will provide or continue to provide a drug-free workplace.
- Funds received under this application will not be used to supplant existing financial support for current programs administered by applicant or collaborating entities. If blended funding streams are used to support the program, the amount of these funds and what they are supporting must be clearly described.
- A bookkeeping system will be developed to monitor receipts and expenditures by line item. Expenditures cannot exceed the approved budget in any line item.
- Records shall be maintained in accordance with general accounting standards. Receipts, invoices, and/or computer printouts will be maintained to verify expenditures. Copies of this verification will be submitted to the NDE upon request.
- Travel claims will be maintained for any travel reimbursement made with project funds. (Per Diem, mileage, and lodging payment are allowable only at State-approved rates.)
- All activities must take place within the funding period.
- An inventory of materials and supplies purchased through these funds shall be maintained and made available upon request.

Print or Type Name and Title:

Karen Branzell, Special Services Director

8/1/2015


Signature

Date

SB 405 District Application
Form D: Summer School or Before/After School Activities

APPENDIX A: BUDGET/EXPENDITURE SUMMARY

The following budget forms can be located on the Nevada Department of Education website:
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explain each item in specific terms. All items must be named, directly related, and necessary to the
operation of the program.

State or Federal Budget Expenditure Summary

Agency:	Elko County School District	Project Number:	
Project Name:	SB405 Zoom Districts	Fiscal Year:	16
Check One:	BUDGET: <input checked="" type="checkbox"/>	BUDGET AMENDMENT: <input type="checkbox"/>	FINAL REPORT: <input type="checkbox"/>

OBJECT	DESCRIPTION	INSTRUCTION COST	SUPPORT SERVICES	TOTAL
100	Salaries	6048.00		6048.00
200	Benefits	250.00		250.00
300	Purchased Professional/Technical Services			
400	Purchased Property Services			
500	510 Student Transportation Services			
	580 Staff Travel			
	Other (520, 530, 540, 550, 560, 570, 590)			
	Total 500			
600	610 General Supplies (exclude 612)			
	* 612 Non-Technology Items of Higher Value			
	620 Energy			
	630 Food			
	640 Books and Periodicals (exclude 641)			
	641 Textbooks			
	650 Supplies - Information Technology Related (exclude 651, 652, 653)			
	651 Software			
	* 652 Technology Items of Higher Value			
	653 Web-based and Similar Programs			
	Total 600			
800	810 Dues and Fees			
	890 Other Miscellaneous			
	Other (820, 830)			
	Total 800			
Subtotal 100 – 600 & 800				6298.00
** Approved Indirect Cost Rate: 2.92 %				183.90
700	730 Equipment			
	Other (710, 720, 740, 790)			
	Total 700			
TOTAL				6481.90

* All items of value must be itemized in the budget detail

** Indirect cost rates must be approved by the Department of Education before the subgrantee may budget for and charge those costs to the grant.

Signature of Authorized Agency Representative

Date

Department of Education Use Only	
Initial	Date Approved

SB 405 District Application
Form D: Summer School or Before/After School Activities

STATE OR FEDERAL FINAL REPORT OF EXPENDITURES
Supplemental Schedule/Detail *

Project Number/Name: SB405 Zoom Districts Grant

A Object Code	B Title of Position/Purpose of Time/Narrative **	C Project Time (FTE)	D Quantity	E Salary, Rental or Unit Cost	F Budgeted Amount	G Expended Amount
100	Certified Tutor		216.00	28.00	6048.00	
200	Benefits		1	250.00	250.00	
300						
400						
500-510 500-580 500- Other						
	500 - Category Subtotal				-	-
600-610 600-612 600-620 600-630 600-640 600-641 600-650 600-651 600-652 600-653						
	600 - Category Subtotal				-	-
800-810 800-890 800- Other	Indirect Costs		1	2.92%	183.90	
	800 - Category Subtotal				183.90 -	-
	100 - 600 & 800 Total				6481.90 -	-
700-730 700- Other						
	700 - Category Subtotal				-	-
Total					6481.90 -	-

* If additional space is needed, duplicate this page and number the pages.

** Explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

SB 405 District Application
Form D: Summer School or Before/After School Activities

District Name: Elko County School District Date: 8/1/2015

District Contact: Sean Stanton, Karen Branzell

Statutory Language: <i>"The provision of programs and services for pupils who are limited English proficient, free of charge, before or after school, during the summer or intersession for those schools that do not operate on a traditional school calendar, including, without limitation, the provision of transportation to attend the summer academy or intersession activity."</i>																																									
Description/Overview: Include goals and objectives for students' knowledge, skills, and behavior	Grammar Elementary - After School Tutoring Program Goal: Implementation of after school tutoring program for English Language Learners in grades K-4. Objective: Students that qualify for ELL services will receive assistance with grade level assignments and materials to help them meet the standards. Objective: ELL qualifying students will work with tutor to improve communication skills within the classroom and around the school. Objective: ELL students will work towards meeting the WIDA standards by engaging in activities to improve academic language acquisition in English language arts, science, social studies, and math. Tutors will receive professional development in WIDA standards so as to understand academic language acquisition																																								
Location & School(s) Served:	Grammar #2 Elementary																																								
If applicable, Technology-Based Tool(s) (include rationale):	Will use existing tech resources																																								
Projected/Targeted number of ELLs by grade: Minimum ELL student participation threshold is two-thirds.	<table border="1"> <thead> <tr> <th>Grade</th> <th colspan="2">Number of ELL Students</th> <th colspan="2">Number of Non- ELL Students</th> </tr> </thead> <tbody> <tr> <td>PreK</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>K</td> <td>0</td> <td></td> <td colspan="2">TBD</td> </tr> <tr> <td>1</td> <td>4</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2</td> <td>1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td>1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td>2</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td>8</td> <td>80%</td> <td>2</td> <td>20%</td> </tr> </tbody> </table>	Grade	Number of ELL Students		Number of Non- ELL Students		PreK					K	0		TBD		1	4				2	1				3	1				4	2				Total	8	80%	2	20%
Grade	Number of ELL Students		Number of Non- ELL Students																																						
PreK																																									
K	0		TBD																																						
1	4																																								
2	1																																								
3	1																																								
4	2																																								
Total	8	80%	2	20%																																					
If applicable, justify non-ELL student participation as part of the instructional design that will academically benefit all participants:	Selected non-ELL students will benefit from the extra opportunity for support as well as providing ELL students chances to interact and listen to native language speakers in a small group setting.																																								
Student participation selection process:	Students will be selected based on qualifying for the ELL program and the recommendation of the ELL Specialist and regular classroom teacher. Non-ELL students will be selected based on need and classroom teacher recommendation.																																								

SB 405 District Application
Form D: Summer School or Before/After School Activities

Personnel and certification:	Certified/licensed teacher. Either one or two teachers depending on ability to secure available personnel.
Start and end date:	September 2015-May 2016
Daily session time(s):	One hour per day, two days per week, after school.
Days of the week:	Two days per week
Assessment(s):	MobyMax- Curriculum that is aligned to Common Core Standards. Provides student achievement levels with regard to standards at all elementary grades. Students will take a pre and post assessment, as well as interim assessments to determine gaps and areas of focus. WIDA MODEL and MOBY MAX.
Parental Engagement:	Parents will be informed of the progress their child or children are making. They will also be given ideas of how to assist the students on concepts once they are at home.
Academic Focus:	Reading, Writing, and Math
Curriculum (include rationale):	Students will be provided extra support and instruction aligned to the concepts being covered in their classrooms, which align with Common Core Standards.
Coordination with existing programs:	No existing programs other than current ESL program during school day.
Program Report:	<p>Required under SB 405:</p> <p>(15)(a) Schools receiving allocations</p> <p>(15)(b) Allocations per school</p> <p>(15)(c) Description of this program</p> <p>(15)(d) Number of students participated in this program</p> <p>(15)(e) Average expenditure <u>per</u> child in this program</p> <p>(15)(f) Evaluation for the effectiveness of this program</p> <p> Qualitative Data (i.e., Teacher Feedback, Observation Protocol)</p> <p> Quantitative Data (i.e., WIDA-MODEL Pre-Post Scores)</p> <p>(15)(g) Recommendations for legislation to continue/expand effective programs</p> <p>(16)(a) 5/15/16—Report due to NDE (Activities up to 5/1/16)</p> <p>(16)(b) 1/15/17—Report due to NDE (Activities up to 12/30/16)</p>
Program Evaluation (15)(f): Define the measures you will use and how you will collect, analyze, and report the data to provide evidence of meeting the program goals and objectives. Please be specific. <ul style="list-style-type: none"> ▪ Qualitative Measures ▪ Quantitative Measures 	Students will take a pre and a post assessment through MobyMax which will show progress in relation to acquisition of skills that are aligned to Common Core Standards. The WIDA MODEL will be used to assess progress in academic language acquisition with a pre and post- test and monitoring assessments if deemed appropriate.

SB 405 District Application
Form D: Summer School or Before/After School Activities

All Districts need to fill this section out.

ASSURANCES

Upon approval of this proposal, Karen Branzell makes the following assurances:
(Name of Fiscal Authorized Agent)

- Funds received under this program will be used solely for the purpose of supporting the activities as outlined in SB 405.
- Each district and the Nevada State Public Charter School Authority receiving these funds must provide written reports and program evaluations as required in SB 405.
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- Funds received under this program will not be used for lobbying or to influence any federal or state agency or legislative staff involved in the award of such funding.
- The applicant organization will provide or continue to provide a drug-free workplace.
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- A bookkeeping system will be developed to monitor receipts and expenditures by line item. Expenditures cannot exceed the approved budget in any line item.
- Records shall be maintained in accordance with general accounting standards. Receipts, invoices, and/or computer printouts will be maintained to verify expenditures. Copies of this verification will be submitted to the NDE upon request.
- Travel claims will be maintained for any travel reimbursement made with project funds. (Per Diem, mileage, and lodging payment are allowable only at State-approved rates.)
- All activities must take place within the funding period.
- An inventory of materials and supplies purchased through these funds shall be maintained and made available upon request.

Print or Type Name and Title:

Karen Branzell, Special Services Director

8/1/2015

Karen Branzell
Signature

8/1/15
Date

SB 405 District Application
Form D: Summer School or Before/After School Activities

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State or Federal Budget Expenditure Summary

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Project Name:	SB405 Zoom Districts	Fiscal Year:	16
Check One:	BUDGET: <input checked="" type="checkbox"/> BUDGET AMENDMENT: <input type="checkbox"/> FINAL REPORT: <input type="checkbox"/>		

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100	Salaries	6048.00		6048.00
200	Benefits	250.00		250.00
300	Purchased Professional/Technical Services			
400	Purchased Property Services			
500	510 Student Transportation Services			
	580 Staff Travel			
	Other (520, 530, 540, 550, 560, 570, 590)			
	Total 500			
600	610 General Supplies (exclude 612)			
	* 612 Non-Technology Items of Higher Value			
	620 Energy			
	630 Food			
	640 Books and Periodicals (exclude 641)			
	641 Textbooks			
	650 Supplies - Information Technology Related (exclude 651, 652, 653)			
	651 Software			
	* 652 Technology Items of Higher Value			
	653 Web-based and Similar Programs			
	Total 600			
800	810 Dues and Fees			
	890 Other Miscellaneous			
	Other (820, 830)			
	Total 800			
Subtotal 100 – 600 & 800				6298.00
** Approved Indirect Cost Rate: 2.92 %				183.90
700	730 Equipment			
	Other (710, 720, 740, 790)			
	Total 700			
TOTAL				6481.90

* All items of value must be itemized in the budget detail

** Indirect cost rates must be approved by the Department of Education before the subgrantee may budget for and charge those costs to the grant.

Signature of Authorized Agency Representative

Date

Department of Education Use Only	
Initial	Date Approved

SB 405 District Application
Form D: Summer School or Before/After School Activities

STATE OR FEDERAL FINAL REPORT OF EXPENDITURES
Supplemental Schedule/Detail *

Project Number/Name: SB405 Zoom Districts Grant

A Object Code	B Title of Position/Purpose of Time/Narrative **	C Project Time (FTE)	D Quantity	E Salary, Rental or Unit Cost	F Budgeted Amount	G Expended Amount
100	Certified Tutor		216.00	28.00	6048.00	
200	Benefits		1	250.00	250.00	
300						
400						
500-510						
500-580						
500-Other						
	500 - Category Subtotal				-	-
600-610						
600-612						
600-620						
600-630						
600-640						
600-641						
600-650						
600-651						
600-652						
600-653						
	600 - Category Subtotal				-	-
800-810						
800-890	Indirect Costs		1	2.92%	183.90	
800-Other						
	800 - Category Subtotal				183.90 -	-
	100 - 600 & 800 Total				6481.00 -	-
700-730						
700-Other						
	700 - Category Subtotal				-	-
Total					6481.90 -	-

* If additional space is needed, duplicate this page and number the pages.

** Explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

SB 405 District Application
Form D: Summer School or Before/After School Activities

District Name: Elko County School District Date: 8/1/2015
District Contact: Brian Messmer, Karen Branzell

Statutory Language: <i>"The provision of programs and services for pupils who are limited English proficient, free of charge, before or after school, during the summer or intersession for those schools that do not operate on a traditional school calendar, including, without limitation, the provision of transportation to attend the summer academy or intersession activity."</i>																																												
Description/Overview: Include goals and objectives for students' knowledge, skills, and behavior		Jackpot Combined Goal: Implementation of after school tutoring program for English Language Learners in grades K-4. Objective: Students that qualify for ELL services will receive assistance with grade level assignments and materials to help them meet the standards. Objective: ELL qualifying students will work with tutor to improve communication skills within the classroom and around the school. Objective: ELL students will work towards meeting the WIDA standards by engaging in activities to improve academic language acquisition in English language arts, science, social studies, and math. Tutors will receive professional development in WIDA standards so as to understand academic language acquisition																																										
Location & School(s) Served:		Jackpot Combined School, Jackpot, Nevada																																										
If applicable, Technology-Based Tool(s) (include rationale):		Jackpot uses iPad mini's with specific apps to allow students extra practice. The iPad mini's were purchased last school year.																																										
Projected/Targeted number of ELLs by grade: Minimum ELL student participation threshold is two-thirds.		<table border="1"> <thead> <tr> <th>Grade</th> <th colspan="2">Number of ELL Students</th> <th colspan="2">Number of Non- ELL Students</th> </tr> </thead> <tbody> <tr> <td>PreK</td> <td colspan="2"></td> <td colspan="2"></td> </tr> <tr> <td>K</td> <td>0</td> <td></td> <td>0</td> <td></td> </tr> <tr> <td>1</td> <td>2</td> <td></td> <td>1</td> <td></td> </tr> <tr> <td>2</td> <td>1</td> <td></td> <td>1</td> <td></td> </tr> <tr> <td>3</td> <td>1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td>1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td>5</td> <td>66%</td> <td>2</td> <td>33 %</td> </tr> </tbody> </table>			Grade	Number of ELL Students		Number of Non- ELL Students		PreK					K	0		0		1	2		1		2	1		1		3	1				4	1				Total	5	66%	2	33 %
Grade	Number of ELL Students		Number of Non- ELL Students																																									
PreK																																												
K	0		0																																									
1	2		1																																									
2	1		1																																									
3	1																																											
4	1																																											
Total	5	66%	2	33 %																																								
If applicable, justify non-ELL student participation as part of the instructional design that will academically benefit all participants:		We will include non-ELL students in the afterschool program to address their learning difficulties in meeting the standards and also to help the ELL students with their communication skills																																										
Student participation selection process:		Students that will participate will include those students identified as ELL students in grades K-4 as well as non-ELL students that are identified through RTI in need of extra assistance academically.																																										

SB 405 District Application
Form D: Summer School or Before/After School Activities

Personnel and certification:	The afterschool tutoring program will be run by certified teachers that have received SIOP training as well as training on WIDA standards.
Start and end date:	September 2015-May 2016
Daily session time(s):	3:00-4:00
Days of the week:	Monday-Tuesday-Thursday-Friday
Assessment(s):	WIDA MODEL and STARS READING
Parental Engagement:	Parents will be invited to the afterschool sessions in order to learn strategies for working with their students at home on their classroom assignments
Academic Focus:	Reading, Writing, and Math
Curriculum (include rationale):	Classroom curriculum (CCSS)
Coordination with existing programs:	All materials that will be used are utilized throughout the school and in the classrooms
Program Report:	<p>Required under SB 405:</p> <p>(15)(a) Schools receiving allocations</p> <p>(15)(b) Allocations per school</p> <p>(15)(c) Description of this program</p> <p>(15)(d) Number of students participated in this program</p> <p>(15)(e) Average expenditure <u>per</u> child in this program</p> <p>(15)(f) Evaluation for the effectiveness of this program</p> <p style="padding-left: 40px;">Qualitative Data (i.e., Teacher Feedback, Observation Protocol)</p> <p style="padding-left: 40px;">Quantitative Data (i.e., WIDA-MODEL Pre-Post Scores)</p> <p>(15)(g) Recommendations for legislation to continue/expand effective programs</p> <p>(16)(a) 5/15/16—Report due to NDE (Activities up to 5/1/16)</p> <p>(16)(b) 1/15/17—Report due to NDE (Activities up to 12/30/16)</p>
<p>Program Evaluation (15)(f): Define the measures you will use and how you will collect, analyze, and report the data to provide evidence of meeting the program goals and objectives. Please be specific.</p> <ul style="list-style-type: none"> ▪ Qualitative Measures ▪ Quantitative Measures 	<p>The students will have benchmark assessments utilizing WIDA MODEL and STARS READING</p> <p>These measures will be utilized to monitor growth as well as make adjustments to the teaching that is taking place during the program.</p>

ASSURANCES

SB 405 District Application
Form D: Summer School or Before/After School Activities

Upon approval of this proposal, Karen Branzell makes
the following assurances: *(Name of Fiscal Authorized Agent)*

- Funds received under this program will be used solely for the purpose of supporting the activities as outlined in SB 405.
- Each district and the Nevada State Public Charter School Authority receiving these funds must provide written reports and program evaluations as required in SB 405.
- A homeless child will be enrolled in his/her "school of origin" or the school in which the child was last enrolled. A homeless child shall immediately enroll in school, even if the child lacks records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. The enrolling school must refer the parent/guardian of a homeless child to the school district homeless liaison, who shall help obtain necessary immunizations or immunization or medical records. Any record ordinarily kept by the school of each homeless child must be maintained so that the records are available.
- Funds received under this program will not be used for lobbying or to influence any federal or state agency or legislative staff involved in the award of such funding.
- The applicant organization will provide or continue to provide a drug-free workplace.
- Funds received under this application will not be used to supplant existing financial support for current programs administered by applicant or collaborating entities. If blended funding streams are used to support the program, the amount of these funds and what they are supporting must be clearly described.
- A bookkeeping system will be developed to monitor receipts and expenditures by line item. Expenditures cannot exceed the approved budget in any line item.
- Records shall be maintained in accordance with general accounting standards. Receipts, invoices, and/or computer printouts will be maintained to verify expenditures. Copies of this verification will be submitted to the NDE upon request.
- Travel claims will be maintained for any travel reimbursement made with project funds. (Per Diem, mileage, and lodging payment are allowable only at State-approved rates.)
- All activities must take place within the funding period.
- An inventory of materials and supplies purchased through these funds shall be maintained and made available upon request.

Print or Type Name and Title:

Karen Branzell, Special Services Director

8/1/2015


Signature


Date

SB 405 District Application
Form D: Summer School or Before/After School Activities

APPENDIX A: BUDGET/EXPENDITURE SUMMARY

The following budget forms can be located on the Nevada Department of Education website:
<http://nde.doe.nv.gov/FiscalServices.htm>. Please note that column B, Supplemental Schedule, should
explain each item in specific terms. All items must be named, directly related, and necessary to the
operation of the program.

State or Federal Budget Expenditure Summary

Agency:	Elko County School District	Project Number:	
Project Name:	SB405 Zoom Districts	Fiscal Year:	
Check One:	BUDGET: <input checked="" type="checkbox"/>	BUDGET AMENDMENT: <input type="checkbox"/>	FINAL REPORT: <input type="checkbox"/>

OBJECT	DESCRIPTION	INSTRUCTION COST	SUPPORT SERVICES	TOTAL
100	Salaries	6384.00		
200	Benefits	250.00		
300	Purchased Professional/Technical Services			
400	Purchased Property Services			
500	510 Student Transportation Services			
	580 Staff Travel			
	Other (520, 530, 540, 550, 560, 570, 590)			
	Total 500			
600	610 General Supplies (exclude 612)			
	* 612 Non-Technology Items of Higher Value			
	620 Energy			
	630 Food			
	640 Books and Periodicals (exclude 641)			
	641 Textbooks			
	650 Supplies - Information Technology Related (exclude 651, 652, 653)			
	651 Software			
	* 652 Technology Items of Higher Value			
	653 Web-based and Similar Programs			
	Total 600			
800	810 Dues and Fees			
	890 Other Miscellaneous			
	Other (820, 830)			
	Total 800			
Subtotal 100 – 600 & 800				6634.00
** Approved Indirect Cost Rate: 2.92 %				193.71
700	730 Equipment			
	Other (710, 720, 740, 790)			
	Total 700			
TOTAL				6827.71

* All items of value must be itemized in the budget detail

** Indirect cost rates must be approved by the Department of Education before the subgrantee may budget for and charge those costs to the grant.

Signature of Authorized Agency Representative

Date

Department of Education Use Only

Initial	Date Approved

SB 405 District Application
Form D: Summer School or Before/After School Activities

STATE OR FEDERAL FINAL REPORT OF EXPENDITURES
Supplemental Schedule/Detail *

Project Number/Name: SB405 Zoom District Grant _____

A Object Code	B Title of Position/Purpose of Time/Narrative **	C Project Time (FTE)	D Quantity	E Salary, Rental or Unit Cost	F Budgeted Amount	G Expended Amount
100	Certified Tutor		228	28.00	6384.00	
200			1	250.00	250.00	
300						
400						
500-510 500-580 500- Other						
	500 - Category Subtotal				-	-
600-610 600-612 600-620 600-630 600-640 600-641 600-650 600-651 600-652 600-653						
	600 - Category Subtotal				-	-
800-810 800-890 800- Other	Indirect Cost		1	2.92%	193.71	
	800 - Category Subtotal				-	-
	100 - 600 & 800 Total				6827.71 -	-
700-730 700- Other						
	700 - Category Subtotal				6827.71 -	-
Total					-	-

- * If additional space is needed, duplicate this page and number the pages.
- ** Explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

SB 405 District Application
Form D: Summer School or Before/After School Activities

District Name: Elko County School District Date: 7/26/2015
District Contact: Jon Foss, Karen Branzell

<p>Statutory Language: <i>"The provision of programs and services for pupils who are limited English proficient, free of charge, before or after school, during the summer or intersession for those schools that do not operate on a traditional school calendar, including, without limitation, the provision of transportation to attend the summer academy or intersession activity."</i></p>	
<p>Description/Overview: Include goals and objectives for students' knowledge, skills, and behavior</p>	<p>Mountain View Elementary: Will provide an afterschool program for ELL and non-ELL students to enhance Reading and Writing skills.</p> <p>GOAL-Students will increase their skills in Reading and Writing as measured by the WIDA MODEL and DIBELS for Fluency Check.</p> <p>-Tutors will receive professional development in WIDA standards so as to understand academic language acquisition</p>
<p>Location & School(s) Served:</p>	<p>Mountain View Elementary</p>
<p>If applicable, Technology-Based Tool(s) (include rationale):</p>	<p>This initiative is designed to place 10 iPads and 10 Chromebooks into our after school tutoring groups to increase the differentiation necessary to meet all student education and linguistic needs. These technology resources are all-encompassing tools which can be used to facilitate communication and language development, remediate and enrich individual academic progress within all core academic areas as outlined in the Common Core State Standards, and nurture innovative and creative thinking through problem solving and exploration. Using the iPad, students are instantly connected to the material and provided immediate feedback to guide their progression. According to S. Blackmore, who holds a PhD in psychology from Oxford University "You have to work with the kind of brains we've got now." She stated, "Today's brains are shaped by various information streams -- sometimes referred to as memes -- constantly popping and sparking and competing for attention. This new generation of digital learners -- call them the Media Generation -- take in the world via the filter of computing devices: the cellular phones, handheld gaming devices, PDAs, and laptops they take everywhere, plus the computers, TVs, and game consoles at home." A survey by the Henry J. Kaiser Family Foundation found that young people (ages 8-18) mainline electronic media for more than six hours a day, on average. Interestingly, many are</p>

SB 405 District Application
Form D: Summer School or Before/After School Activities

	<p>multitasking -- listening to music while surfing the Web or instant-messaging friends while playing a video game. The iPad and Chromebook are versatile tools which enables each teacher to structure small group and individual support based on formative and summative data. Utilizing the iPad allows the teacher to engage each student to work at his/her independent level on applications that are specific to need and learning style.</p> <p>Students with limited language will be supported in language development through specific apps. Apps such as Proloquo2Go and iCommunicate provide nonverbal students, or students with limited language, a support structure which facilitates communication between student and teacher, as well as student to student. Students are able to type in sentences or touch symbols to create sentences they wish to communicate. The app then verbalizes the sentence and allows students repeated practice in pronunciation and grammatical use of the English language. This fosters communication and language development for all students, as well as an opportunity for collaboration among peers that may otherwise be nonexistent. These apps align with Boardmaker visuals, which have become an integral part of our differentiation practices.</p> <p>Additional apps that will provide us with the scaffolding we are seeking for our Special Needs and ELL populations include Rainbow Sentences, Conversation Builder, and Language Builder. These specific apps foster language development at varying levels, providing students with visual support to build comprehensive sentences, as well as increase expressive and receptive language. As student knowledge of language develops, the settings can be adjusted to meet their changing needs. Within each of these apps, students are encouraged to explore the English language through engaging activities, which are fully supported with auditory and visual scaffolding. Students also have the opportunities to record themselves practicing sentence structures. Students can self-monitor progress by recording focused sentence structures and listening to the recording. We will also integrate interactive eBooks as a vital component to our reading block, as these apps allow students to build receptive and expressive language through exposure to vocabulary within pictures, oral storytelling, and isolated word identification.</p>
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SB 405 District Application
Form D: Summer School or Before/After School Activities

	<p>The iPad provides a tool for focused remediation/intervention and enrichment. Students who need additional reinforcement on a targeted skill will be engaged in practice on specific apps during small group, individual, and remediation times. Students will be immersed in specific apps that target their individual remediation areas, such as Montessorri Crosswords for phonics development. Apps that are strong in visual and auditory scaffolding will be sought out to ensure that comprehension is accessible to all students. We will use such apps as EduCreations Interactive Whiteboard to record instructions and model specific skills so that students can listen to and review lessons to ensure support and success during independent practices.</p> <p>Having iPads and Chromebooks in the classroom also provides opportunities for rich learning experiences by extending and meeting deeper depths of knowledge for students who are meeting the grade level Common Core Standards. Open-ended writing apps, such as Toontastic, Comics Creator, and My Story, allow students to write, illustrate, and digitally narrate stories. Reference materials, such as Sutro World, What on Earth-Duo, McGraw-Hill Us Time Line, National Geographic Kids, and Discovery Kids, provide information for students to engage in investigations and nonfiction reporting. These resources will provide virtual experiences to expose students to the world outside our classroom and local community. Popplet is an app where students can create diagrams, flowcharts, mind maps, and webs to organize thinking processes when learning new concepts. ScreenChomp allows students to model and narrate mathematical thinking. Such apps provide students opportunities to interact with others electronically through iPads, and it also expands their learning community by enabling peer collaboration with students throughout the world.</p>																					
<p>Projected/Targeted number of ELLs by grade:</p> <p>Minimum ELL student participation threshold is two-thirds.</p>	<table border="1"> <thead> <tr> <th>Grade</th> <th>Number of ELL Students</th> <th>Number of Non- ELL Students</th> </tr> </thead> <tbody> <tr> <td>PreK</td> <td>0</td> <td>0</td> </tr> <tr> <td>K</td> <td>15</td> <td>4</td> </tr> <tr> <td>1</td> <td>16</td> <td>5</td> </tr> <tr> <td>2</td> <td>13</td> <td>4</td> </tr> <tr> <td>3</td> <td>15</td> <td>5</td> </tr> <tr> <td>4</td> <td>9</td> <td>4</td> </tr> </tbody> </table>	Grade	Number of ELL Students	Number of Non- ELL Students	PreK	0	0	K	15	4	1	16	5	2	13	4	3	15	5	4	9	4
Grade	Number of ELL Students	Number of Non- ELL Students																				
PreK	0	0																				
K	15	4																				
1	16	5																				
2	13	4																				
3	15	5																				
4	9	4																				

SB 405 District Application
Form D: Summer School or Before/After School Activities

	Total	68	66%	22	33%
If applicable, justify non-ELL student participation as part of the instructional design that will academically benefit all participants:	Non-ELL student participation will give ELL students the benefit of working with peers that are English speaking and working at similar academic levels.				
Student participation selection process:	Students will be ELL qualified and non-ELL students will be selected with similar academic concerns in Reading and Writing that are identified through RTI in need of extra assistance academically.				

SB 405 District Application
Form D: Summer School or Before/After School Activities

Personnel and certification:	The afterschool tutoring program will be run by certified/licensed K-8 classroom teachers that have received SIOP training as well as training on WIDA Standards.
Start and end date:	September 2015-May 2016
Daily session time(s):	3:20-4:20 PM
Days of the week:	Monday, Tuesday, and Thursday
Assessment(s):	STAR, Teacher made assessments, and WIDA MODEL: DIBELs Fluency Check
Parental Engagement:	Parents will be responsible for transportation of students. They will be updated as to student progress at their request and quarterly. Mountain View will ask for parent volunteers to assist the teachers during the tutoring sessions.
Academic Focus:	Reading and Writing
Curriculum (include rationale):	Reading and Writing: Curriculum will be based on CCSS and WIDA standards.
Coordination with existing programs:	This program will run in coordination with the implementation and current RTI program that is also being developed. Also, this afterschool program will be an extension of regular education and ELL programs.
Program Report:	Required under SB 405: (15)(a) Schools receiving allocations (15)(b) Allocations per school (15)(c) Description of this program (15)(d) Number of students participated in this program (15)(e) Average expenditure <u>per</u> child in this program (15)(f) Evaluation for the effectiveness of this program Qualitative Data (i.e., Teacher Feedback, Observation Protocol) Quantitative Data (i.e., WIDA-MODEL Pre-Post Scores) (15)(g) Recommendations for legislation to continue/expand effective programs (16)(a) 5/15/16—Report due to NDE (Activities up to 5/1/16) (16)(b) 1/15/17—Report due to NDE (Activities up to 12/30/16)
Program Evaluation (15)(f): Define the measures you will use and how you will collect, analyze, and report the data to provide evidence of meeting the program goals and objectives. Please be specific. <ul style="list-style-type: none"> ▪ Qualitative Measures ▪ Quantitative Measures 	WIDA Model pre and post-test. Also, the STAR and WIDA assessments will be utilized to provide evidence of meeting the program goals and objectives. Data will be analyzed and used to drive individual student instruction. Data will be analyzed for progress in reading and writing skills. Teacher observation will be used to provide students with immediate feedback. Qualitative Measures: Teacher observation, Teacher formative assessment. Quantitative Measures: WIDA (Yearly), DIBELS (Quarterly), STAR Reading (Quarterly). Data will be collected and analyzed by classroom teachers in conjunction with the ELL teacher. Reports will be generated by the ELL department in conjunction with building administration.

SB 405 District Application
Form D: Summer School or Before/After School Activities

All Districts need to fill this section out.

ASSURANCES

Upon approval of this proposal, Karen Branzell makes the following assurances:
(Name of Fiscal Authorized Agent)

- Funds received under this program will be used solely for the purpose of supporting the activities as outlined in SB 405.
- Each district and the Nevada State Public Charter School Authority receiving these funds must provide written reports and program evaluations as required in SB 405.
- A homeless child will be enrolled in his/her "school of origin" or the school in which the child was last enrolled. A homeless child shall immediately enroll in school, even if the child lacks records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. The enrolling school must refer the parent/guardian of a homeless child to the school district homeless liaison, who shall help obtain necessary immunizations or immunization or medical records. Any record ordinarily kept by the school of each homeless child must be maintained so that the records are available.
- Funds received under this program will not be used for lobbying or to influence any federal or state agency or legislative staff involved in the award of such funding.
- The applicant organization will provide or continue to provide a drug-free workplace.
- Funds received under this application will not be used to supplant existing financial support for current programs administered by applicant or collaborating entities. If blended funding streams are used to support the program, the amount of these funds and what they are supporting must be clearly described.
- A bookkeeping system will be developed to monitor receipts and expenditures by line item. Expenditures cannot exceed the approved budget in any line item.
- Records shall be maintained in accordance with general accounting standards. Receipts, invoices, and/or computer printouts will be maintained to verify expenditures. Copies of this verification will be submitted to the NDE upon request.
- Travel claims will be maintained for any travel reimbursement made with project funds. (Per Diem, mileage, and lodging payment are allowable only at State-approved rates.)
- All activities must take place within the funding period.
- An inventory of materials and supplies purchased through these funds shall be maintained and made available upon request.

Print or Type Name and Title:

Karen Branzell- Special Services Director

8/1/2005

Karen Branzell
Signature

Date

SB 405 District Application
Form D: Summer School or Before/After School Activities

APPENDIX A: BUDGET/EXPENDITURE SUMMARY

The following budget forms can be located on the Nevada Department of Education website:
<http://nde.doe.nv.gov/FiscalServices.htm>. Please note that column B, Supplemental Schedule, should
explain each item in specific terms. All items must be named, directly related, and necessary to the
operation of the program.

State or Federal Budget Expenditure Summary

Agency:	Elko County School District	Project Number:	
Project Name:	SB405 Zoom Districts	Fiscal Year:	16
Check One:	BUDGET: <input checked="" type="checkbox"/>	BUDGET AMENDMENT: <input type="checkbox"/>	FINAL REPORT: <input type="checkbox"/>

OBJECT	DESCRIPTION	INSTRUCTION COST	SUPPORT SERVICES	TOTAL
100	Salaries	15,120.00		15,120.00
200	Benefits	550.00		550.00
300	Purchased Professional/Technical Services			0.00
400	Purchased Property Services			0.00
500	510 Student Transportation Services			
	580 Staff Travel			
	Other (520, 530, 540, 550, 560, 570, 590)			
	Total 500			0.00
600	610 General Supplies (exclude 612)			
	* 612 Non-Technology Items of Higher Value			
	620 Energy			
	630 Food			
	640 Books and Periodicals (exclude 641)			
	641 Textbooks			
	650 Supplies - Information Technology Related (exclude 651, 652, 653)	9,428.90		
	651 Software			
	* 652 Technology Items of Higher Value			
	653 Web-based and Similar Programs			
	Total 600			9,428.90
800	810 Dues and Fees			
	890 Other Miscellaneous			
	Other (820, 830)			
	Total 800			0.00
Subtotal 100 – 600 & 800				25,098.90
** Approved Indirect Cost Rate: 2.92 %				732.89
700	730 Equipment			
	Other (710, 720, 740, 790)			
	Total 700			0.00
TOTAL				25,831.79

* All items of value must be itemized in the budget detail

** Indirect cost rates must be approved by the Department of Education before the subgrantee may budget for and charge those costs to the grant.

Signature of Authorized Agency Representative

Date

Department of Education Use Only

Initial

Date Approved

SB 405 District Application
Form D: Summer School or Before/After School Activities

STATE OR FEDERAL FINAL REPORT OF EXPENDITURES
Supplemental Schedule/Detail *

Project Number/Name: SB405 Zoom Districts _____

A Object Code	B Title of Position/Purpose of Time/Narrative **	C Project Time (FTE)	D Quantity	E Salary, Rental or Unit Cost	F Budgeted Amount	G Expended Amount
100	Certified Tutors		540	28.00	15,120.00	
200	Benefits		1	550.00	550.00	
300						
400						
500-510						
500-580						
500-Other						
	500 - Category Subtotal				-	-
600-610						
600-612						
600-620						
600-630						
600-640						
600-641						
	IPAD Air 2 64GB		10	579.00	5790.00	
	IPAD Cases		10	20.00	200.00	
	Chromebooks		10	314.89	3,148.90	
600-650	Management Licenses		10	29.00	290.00	
600-651						
600-652						
600-653						
	600 - Category Subtotal				9428.90	-
800-810						
800-890						
800-Other	Indirect Costs		1	2.92%	732.89	
	800 - Category Subtotal				732.89	-
	100 - 600 & 800 Total				-	-
700-730						
700-Other						
	700 - Category Subtotal				-	-
Total					25,831.79	-

* If additional space is needed, duplicate this page and number the pages.

** Explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

SB 405 District Application
Form D: Summer School or Before/After School Activities

District Name: Elko
District Contact: Krista Chamberlin or Karen Branzell

Date: 07/21/15

Statutory Language: <i>"The provision of programs and services for pupils who are limited English proficient, free of charge, before or after school, during the summer or intersession for those schools that do not operate on a traditional school calendar, including, without limitation, the provision of transportation to attend the summer academy or intersession activity."</i>																																									
Description/Overview: Include goals and objectives for students' knowledge, skills, and behavior	<p>Northside Elementary: Will provide an afterschool program for ELL and non-ELL students to enhance Reading and Writing skills.</p> <p>GOAL-Students will increase their skills in Reading and Writing as measured by the WIDA MODEL and DIBELs for Fluency Check.</p> <p>-Tutors will receive professional development in WIDA standards so as to understand academic language acquisition</p>																																								
Location & School(s) Served:	Northside Elementary , Elko Nevada																																								
If applicable, Technology-Based Tool(s) (include rationale):	The use of web-based programs via the Smart boards will be used to enhance instruction, allow for movement, dance, song and brain breaks. Students will benefit from interactive educational games to assist in educating the whole child.																																								
Projected/Targeted number of ELLs by grade:	<table border="1"> <thead> <tr> <th>Grade</th> <th colspan="2">Number of ELL Students</th> <th colspan="2">Number of Non- ELL Students</th> </tr> </thead> <tbody> <tr> <td>PreK</td> <td colspan="2">0</td> <td colspan="2">0</td> </tr> <tr> <td>K</td> <td colspan="2"></td> <td colspan="2"></td> </tr> <tr> <td>1</td> <td colspan="2">5</td> <td colspan="2"></td> </tr> <tr> <td>2</td> <td colspan="2">6</td> <td colspan="2">2</td> </tr> <tr> <td>3</td> <td colspan="2">2</td> <td colspan="2">1</td> </tr> <tr> <td>4</td> <td colspan="2">2</td> <td colspan="2">1</td> </tr> <tr> <td>Total</td> <td>15</td> <td>75%</td> <td>5</td> <td>25%</td> </tr> </tbody> </table>	Grade	Number of ELL Students		Number of Non- ELL Students		PreK	0		0		K					1	5				2	6		2		3	2		1		4	2		1		Total	15	75%	5	25%
Grade	Number of ELL Students		Number of Non- ELL Students																																						
PreK	0		0																																						
K																																									
1	5																																								
2	6		2																																						
3	2		1																																						
4	2		1																																						
Total	15	75%	5	25%																																					
Minimum ELL student participation threshold is two-thirds.																																									
If applicable, justify non-ELL student participation as part of the instructional design that will academically benefit all participants:	Non-ELL student participation will give ELL students the benefit of working with peers that are English speaking and working at similar academic levels.																																								
Student participation selection process:	Students will be ELL qualified and non-ELL students will be selected with similar academic concerns in Reading and Writing that are identified through RTI in need of extra assistance academically.																																								

SB 405 District Application
Form D: Summer School or Before/After School Activities

Personnel and certification:	The afterschool tutoring program will be run by certified/licensed K-8 classroom teachers. Two teachers will run the after school tutoring. 5417.28
Start and end date:	September 2015-May 2016
Daily session time(s):	3:20 – 4:20 PM
Days of the week:	Mondays, Tuesdays and Thursdays
Assessment(s):	MAPS and WIDA MODEL
Parental Engagement:	Parents will be responsible for transportation of students. A bus may be provided to Boys and Girls club. They will be updated as to student progress at their request and quarterly. Northside will ask for parent volunteers to assist the teachers during the tutoring sessions.
Academic Focus:	Reading and Writing
Curriculum (include rationale):	Reading and Writing: Curriculum will be based on CCSS and WIDA standards.
Coordination with existing programs:	During school intervention using <i>Saxon Phonics</i> will begin in Grade 1. The program will be utilized in coordination with grade level interventions. Saxon Phonics will continue during <u>after school tutoring</u> with the focused tutoring groups to ensure students with limited English abilities grasp the concepts through a reteaching opportunity.
Program Report:	Required under SB 405: (15)(a) Schools receiving allocations (15)(b) Allocations per school (15)(c) Description of this program (15)(d) Number of students participated in this program (15)(e) Average expenditure <u>per</u> child in this program (15)(f) Evaluation for the effectiveness of this program Qualitative Data (i.e., Teacher Feedback, Observation Protocol) Quantitative Data (i.e., WIDA-MODEL Pre-Post Scores) (15)(g) Recommendations for legislation to continue/expand effective programs (16)(a) 5/15/16—Report due to NDE (Activities up to 5/1/16) (16)(b) 1/15/17—Report due to NDE (Activities up to 12/30/16)
Program Evaluation (15)(f): Define the measures you will use and how you will collect, analyze, and report the data to provide evidence of meeting the program goals and objectives. Please be specific. ▪ Qualitative Measures	WIDA Model pre and post-test. Also, the STAR and WIDA assessments will be utilize to provide evidence of meeting the program goals and objectives. Data will be analyzed and used to drive individual student instruction. Data will be analyzed for progress in reading and writing skills. Teacher observation will be used to provide students with immediate feedback. Qualitative Measures: Teacher observation, Teacher formative assessment. Quantitative Measures: WIDA (Yearly), MAPS

SB 405 District Application
Form D: Summer School or Before/After School Activities

<ul style="list-style-type: none"> ▪ Quantitative Measures 	<p>Data will be collected and analyzed by classroom teachers in conjunction with the ELL teacher. Reports will be generated by the ELL department in conjunction with building administration.</p>
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SB 405 District Application
Form D: Summer School or Before/After School Activities

All Districts need to fill this section out.

ASSURANCES

Upon approval of this proposal, Karen Branzell makes the following assurances:
(Name of Fiscal Authorized Agent)

- Funds received under this program will be used solely for the purpose of supporting the activities as outlined in SB 405.
- Each district and the Nevada State Public Charter School Authority receiving these funds must provide written reports and program evaluations as required in SB 405.
- A homeless child will be enrolled in his/her "school of origin" or the school in which the child was last enrolled. A homeless child shall immediately enroll in school, even if the child lacks records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. The enrolling school must refer the parent/guardian of a homeless child to the school district homeless liaison, who shall help obtain necessary immunizations or immunization or medical records. Any record ordinarily kept by the school of each homeless child must be maintained so that the records are available.
- Funds received under this program will not be used for lobbying or to influence any federal or state agency or legislative staff involved in the award of such funding.
- The applicant organization will provide or continue to provide a drug-free workplace.
- Funds received under this application will not be used to supplant existing financial support for current programs administered by applicant or collaborating entities. If blended funding streams are used to support the program, the amount of these funds and what they are supporting must be clearly described.
- A bookkeeping system will be developed to monitor receipts and expenditures by line item. Expenditures cannot exceed the approved budget in any line item.
- Records shall be maintained in accordance with general accounting standards. Receipts, invoices, and/or computer printouts will be maintained to verify expenditures. Copies of this verification will be submitted to the NDE upon request.
- Travel claims will be maintained for any travel reimbursement made with project funds. (Per Diem, mileage, and lodging payment are allowable only at State-approved rates.)
- All activities must take place within the funding period.
- An inventory of materials and supplies purchased through these funds shall be maintained and made available upon request.

Print or Type Name and Title:

Karen Branzell, Special Services Director

8/1/2015


Signature

Date

SB 405 District Application
Form D: Summer School or Before/After School Activities

APPENDIX A: BUDGET/EXPENDITURE SUMMARY

The following budget forms can be located on the Nevada Department of Education website:
<http://nde.doe.nv.gov/FiscalServices.htm>. Please note that column B, Supplemental Schedule, should
explain each item in specific terms. All items must be named, directly related, and necessary to the
operation of the program.

State or Federal Budget Expenditure Summary

Agency:	Elko County School District	Project Number:	
Project Name:	SB405 Zoom Districts	Fiscal Year:	16
Check One:	BUDGET: <input checked="" type="checkbox"/>	BUDGET AMENDMENT: <input type="checkbox"/>	FINAL REPORT: <input type="checkbox"/>

OBJECT	DESCRIPTION	INSTRUCTION COST	SUPPORT SERVICES	TOTAL
100	Salaries	6,048.00		6,048.00
200	Benefits	250.00		250.00
300	Purchased Professional/Technical Services			0.00
400	Purchased Property Services			0.00
500	510 Student Transportation Services			
	580 Staff Travel			
	Other (520, 530, 540, 550, 560, 570, 590)			
	Total 500			0.00
600	610 General Supplies (exclude 612)			
	* 612 Non-Technology Items of Higher Value			
	620 Energy			
	630 Food			
	640 Books and Periodicals (exclude 641)			
	641 Textbooks			
	650 Supplies - Information Technology Related (exclude 651, 652, 653)			
	651 Software			
	* 652 Technology Items of Higher Value			
	653 Web-based and Similar Programs			
	Total 600			0.00
800	810 Dues and Fees			
	890 Other Miscellaneous			
	Other (820, 830)			
	Total 800			0.00
Subtotal 100 - 600 & 800				6,298.00
** Approved Indirect Cost Rate: 2.92 %				183.90
700	730 Equipment			
	Other (710, 720, 740, 790)			
	Total 700			0.00
TOTAL				6,481.90

* All items of value must be itemized in the budget detail

** Indirect cost rates must be approved by the Department of Education before the subgrantee may budget for and charge those costs to the grant.

Signature of Authorized Agency Representative

Date

Department of Education Use Only	
Initial	Date Approved

SB 405 District Application
Form D: Summer School or Before/After School Activities

STATE OR FEDERAL FINAL REPORT OF EXPENDITURES
Supplemental Schedule/Detail *

Project Number/Name: SB405 Zoom Districts _____

A Object Code	B Title of Position/Purpose of Time/Narrative **	C Project Time (FTE)	D Quantity	E Salary, Rental or Unit Cost	F Budgeted Amount	G Expended Amount
100	Certified Tutors		213	28.00	6,048.00	
200	Benefits		1	250.00	250.00	
300						
400						
500-510						
500-580						
500- Other						
	500 - Category Subtotal				-	-
600-610						
600-612						
600-620						
600-630						
600-640						
600-641						
600-650						
600-651						
600-652						
600-653						
	600 - Category Subtotal				-	-
800-810						
800-890						
800- Other	Indirect Costs		1	2.92%	183.90	
	800 - Category Subtotal				183.90	-
	100 - 600 & 800 Total				-	-
700-730						
700- Other						
	700 - Category Subtotal				-	-
Total					6,481.90	-

* If additional space is needed, duplicate this page and number the pages.

** Explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

SB 405 District Application
Form D: Summer School or Before/After School Activities

District Name: Elko County School District Date: 8-1-2015
District Contact: Ray Smith, Karen Branzell

Statutory Language: <i>"The provision of programs and services for pupils who are limited English proficient, free of charge, before or after school, during the summer or intersession for those schools that do not operate on a traditional school calendar, including, without limitation, the provision of transportation to attend the summer academy or intersession activity."</i>																																												
Description/Overview: Include goals and objectives for students' knowledge, skills, and behavior		Sage Elementary: Will provide an afterschool program for ELL and non-ELL students to enhance Reading and Writing skills. GOAL-Students will increase their skills in Reading and Writing as measured by the WIDA MODEL, the ELPA, and CRT. -The WIDA model will drive instruction for this program. Tutors will receive professional development in WIDA standards so as to understand academic language acquisition																																										
Location & School(s) Served:		Sage Elementary, Spring Creek, Nevada																																										
If applicable, Technology-Based Tool(s) (include rationale):																																												
Projected/Targeted number of ELLs by grade: Minimum ELL student participation threshold is two-thirds.		<table border="1"> <thead> <tr> <th>Grade</th> <th colspan="2">Number of ELL Students</th> <th colspan="2">Number of Non- ELL Students</th> </tr> </thead> <tbody> <tr> <td>PreK</td> <td colspan="2"></td> <td colspan="2"></td> </tr> <tr> <td>K</td> <td colspan="2">2</td> <td colspan="2"></td> </tr> <tr> <td>1</td> <td colspan="2">2</td> <td colspan="2">3</td> </tr> <tr> <td>2</td> <td colspan="2">4</td> <td colspan="2">2</td> </tr> <tr> <td>3</td> <td colspan="2">4</td> <td colspan="2">2</td> </tr> <tr> <td>4</td> <td colspan="2">3</td> <td colspan="2">1</td> </tr> <tr> <td>Total</td> <td>15</td> <td>70%</td> <td>8</td> <td>30%</td> </tr> </tbody> </table>			Grade	Number of ELL Students		Number of Non- ELL Students		PreK					K	2				1	2		3		2	4		2		3	4		2		4	3		1		Total	15	70%	8	30%
Grade	Number of ELL Students		Number of Non- ELL Students																																									
PreK																																												
K	2																																											
1	2		3																																									
2	4		2																																									
3	4		2																																									
4	3		1																																									
Total	15	70%	8	30%																																								
If applicable, justify non-ELL student participation as part of the instructional design that will academically benefit all participants:		Non-ELL student participation will give ELL students the benefit of working with peers that are English speaking and working at similar academic levels.																																										
Student participation selection process:		Students will be ELL qualified and non-ELL students will be selected with similar academic concerns in Reading and Writing.																																										

SB 405 District Application
Form D: Summer School or Before/After School Activities

Personnel and certification:	Licensed K-8 classroom teacher
Start and end date:	September 2015-May 2016
Daily session time(s):	3:00-4:00 PM
Days of the week:	Tuesday and Thursday
Assessment(s):	STAR Reading and WIDA MODEL
Parental Engagement:	Parents will be responsible for transportation of students. They will be updated as to student progress at their request and quarterly.
Academic Focus:	Reading and Writing
Curriculum (include rationale):	Reading and Writing
Coordination with existing programs:	This afterschool program will be an extension of the regular education and ELL program.
Program Report:	<p>Required under SB 405:</p> <p>(15)(a) Schools receiving allocations</p> <p>(15)(b) Allocations per school</p> <p>(15)(c) Description of this program</p> <p>(15)(d) Number of students participated in this program</p> <p>(15)(e) Average expenditure <u>per</u> child in this program</p> <p>(15)(f) Evaluation for the effectiveness of this program</p> <p style="padding-left: 40px;">Qualitative Data (i.e., Teacher Feedback, Observation Protocol)</p> <p style="padding-left: 40px;">Quantitative Data (i.e., WIDA-MODEL Pre-Post Scores)</p> <p>(15)(g) Recommendations for legislation to continue/expand effective programs</p> <p>(16)(a) 5/15/16—Report due to NDE (Activities up to 5/1/16)</p> <p>(16)(b) 1/15/17—Report due to NDE (Activities up to 12/30/16)</p>
Program Evaluation (15)(f): Define the measures you will use and how you will collect, analyze, and report the data to provide evidence of meeting the program goals and objectives. Please be specific. <ul style="list-style-type: none"> ▪ Qualitative Measures ▪ Quantitative Measures 	The STAR and WIDA assessments will be utilize to provide evidence of meeting the program goals and objectives. Data will be analyzed and used to drive individual student instruction. Data will be analyzed for progress in reading and writing skills. Teacher observation will be used to provide students with immediate feedback.

SB 405 District Application
Form D: Summer School or Before/After School Activities

All Districts need to fill this section out.

ASSURANCES

Upon approval of this proposal, Karen Branzell makes the following assurances:
(Name of Fiscal Authorized Agent)

- Funds received under this program will be used solely for the purpose of supporting the activities as outlined in SB 405.
- Each district and the Nevada State Public Charter School Authority receiving these funds must provide written reports and program evaluations as required in SB 405.
- A homeless child will be enrolled in his/her "school of origin" or the school in which the child was last enrolled. A homeless child shall immediately enroll in school, even if the child lacks records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. The enrolling school must refer the parent/guardian of a homeless child to the school district homeless liaison, who shall help obtain necessary immunizations or immunization or medical records. Any record ordinarily kept by the school of each homeless child must be maintained so that the records are available.
- Funds received under this program will not be used for lobbying or to influence any federal or state agency or legislative staff involved in the award of such funding.
- The applicant organization will provide or continue to provide a drug-free workplace.
- Funds received under this application will not be used to supplant existing financial support for current programs administered by applicant or collaborating entities. If blended funding streams are used to support the program, the amount of these funds and what they are supporting must be clearly described.
- A bookkeeping system will be developed to monitor receipts and expenditures by line item. Expenditures cannot exceed the approved budget in any line item.
- Records shall be maintained in accordance with general accounting standards. Receipts, invoices, and/or computer printouts will be maintained to verify expenditures. Copies of this verification will be submitted to the NDE upon request.
- Travel claims will be maintained for any travel reimbursement made with project funds. (Per Diem, mileage, and lodging payment are allowable only at State-approved rates.)
- All activities must take place within the funding period.
- An inventory of materials and supplies purchased through these funds shall be maintained and made available upon request.

Print or Type Name and Title:

Karen Branzell- Special Services Director

8/1/2005


Signature

Date

SB 405 District Application
Form D: Summer School or Before/After School Activities

APPENDIX A: BUDGET/EXPENDITURE SUMMARY

The following budget forms can be located on the Nevada Department of Education website:
<http://nde.doe.nv.gov/FiscalServices.htm>. Please note that column B, Supplemental Schedule, should
explain each item in specific terms. All items must be named, directly related, and necessary to the
operation of the program.

State or Federal Budget Expenditure Summary

Agency:	Elko County School District	Project Number:	
Project Name:	Sb405 Zoom Districts	Fiscal Year:	16
Check One:	BUDGET: <input checked="" type="checkbox"/>	BUDGET AMENDMENT: <input type="checkbox"/>	FINAL REPORT: <input type="checkbox"/>

OBJECT	DESCRIPTION	INSTRUCTION COST	SUPPORT SERVICES	TOTAL
100	Salaries	6048.00		6048.00
200	Benefits	250.00		250.00
300	Purchased Professional/Technical Services			
400	Purchased Property Services			
500	510 Student Transportation Services			
	580 Staff Travel			
	Other (520, 530, 540, 550, 560, 570, 590)			
	Total 500			
600	610 General Supplies (exclude 612)			
	* 612 Non-Technology Items of Higher Value			
	620 Energy			
	630 Food			
	640 Books and Periodicals (exclude 641)			
	641 Textbooks			
	650 Supplies - Information Technology Related (exclude 651, 652, 653)			
	651 Software	100.00		
	* 652 Technology Items of Higher Value			
	653 Web-based and Similar Programs			
	Total 600	100.00		100.00
800	810 Dues and Fees			
	890 Other Miscellaneous			
	Other (820, 830)			
	Total 800			
Subtotal 100 - 600 & 800				6298.00
** Approved Indirect Cost Rate: 2.92 %				186.82
700	730 Equipment			
	Other (710, 720, 740, 790)			
	Total 700			
TOTAL				6584.82

* All items of value must be itemized in the budget detail

** Indirect cost rates must be approved by the Department of Education before the subgrantee may budget for and charge those costs to the grant.

Signature of Authorized Agency Representative

Date

Department of Education Use Only	
Initial	Date Approved

SB 405 District Application
Form D: Summer School or Before/After School Activities

STATE OR FEDERAL FINAL REPORT OF EXPENDITURES
Supplemental Schedule/Detail *

Project Number/Name: SB405 Zoom Districts Grant _____

A Object Code	B Title of Position/Purpose of Time/Narrative **	C Project Time (FTE)	D Quantity	E Salary, Rental or Unit Cost	F Budgeted Amount	G Expended Amount
100	Certified tutors		216	28.00	6048.00	
200	Benefits		1	250.00	250.00	
300						
400						
500-510						
500-580						
500-Other						
	500 - Category Subtotal				-	-
600-610						
600-612						
600-620						
600-630			1	100.00	100.00	
600-640	iTunes Card					
600-641						
600-650						
600-651						
600-652						
600-653						
	600 - Category Subtotal				100.00 -	-
800-810						
800-890	Indirect Costs		1	2.92%	186.82	
800-Other						
	800 - Category Subtotal				186.82 -	-
	100 - 600 & 800 Total				-	-
700-730						
700-Other						
	700 - Category Subtotal				-	-
Total					6584.82 -	-

* If additional space is needed, duplicate this page and number the pages.

** Explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.

SB 405 District Application
Form D: Summer School or Before/After School Activities

District Name: Elko County School District
District Contact: Chris McAnany

Date: 8/1/2015

Statutory Language: <i>"The provision of programs and services for pupils who are limited English proficient, free of charge, before or after school, during the summer or intersession for those schools that do not operate on a traditional school calendar, including, without limitation, the provision of transportation to attend the summer academy or intersession activity."</i>																																												
Description/Overview: Include goals and objectives for students' knowledge, skills, and behavior	Wells Elementary <u>Summer School</u> Services for Elementary age students at Wells Elementary School during the summer of 2014. Our goal would be for ELL students as well as non-ELL students to gain academic knowledge for the appropriate grade. We want our students to have language acquisition gains during the summer school session. We also want our students to show improvement in skills such as spoken language, word meanings, and appropriate word usage. By providing the extra help during the summer with small group instruction we also want our students to demonstrate the appropriate classroom behavior. Tutors will receive professional development in WIDA standards so as to understand academic language acquisition																																											
Location & School(s) Served:	Wells Elementary School, 1378 Lake Ave. in Wells, Nevada. 89835 775-752-3837 Fax: 775-752-2470																																											
If applicable, Technology-Based Tool(s) (include rationale):																																												
Projected/Targeted number of ELLs by grade: Minimum ELL student participation threshold is two-thirds.	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 10%;">Grade</th> <th colspan="2" style="width: 40%;">Number of ELL Students</th> <th colspan="2" style="width: 40%;">Number of Non- ELL Students</th> </tr> </thead> <tbody> <tr> <td>PreK</td> <td colspan="2">3</td> <td colspan="2">1</td> </tr> <tr> <td>K</td> <td colspan="2">3</td> <td colspan="2">2</td> </tr> <tr> <td>1</td> <td colspan="2">9</td> <td colspan="2">3</td> </tr> <tr> <td>2</td> <td colspan="2">2</td> <td colspan="2">1</td> </tr> <tr> <td>3</td> <td colspan="2">4</td> <td colspan="2">1</td> </tr> <tr> <td>4</td> <td colspan="2">4</td> <td colspan="2">2</td> </tr> <tr> <td>Total</td> <td>24</td> <td>66%</td> <td>12</td> <td>34%</td> </tr> </tbody> </table>				Grade	Number of ELL Students		Number of Non- ELL Students		PreK	3		1		K	3		2		1	9		3		2	2		1		3	4		1		4	4		2		Total	24	66%	12	34%
Grade	Number of ELL Students		Number of Non- ELL Students																																									
PreK	3		1																																									
K	3		2																																									
1	9		3																																									
2	2		1																																									
3	4		1																																									
4	4		2																																									
Total	24	66%	12	34%																																								
If applicable, justify non-ELL student participation as part of the instructional design that will academically benefit all participants:	The reason for non-ELL students to participate is to help ELL students in social situations and to model spoken English. It is important for ELL students to communicate with a variety people using spoken and written English. Summer school activities would focus on Math and ELA with an emphasis on academic language acquisition. We would also have a recreational time set aside during recess time.																																											

SB 405 District Application
Form D: Summer School or Before/After School Activities

Student participation selection process:	ELL students would be targeted and recruited for the summer school experience. A letter home to parents of struggling ELL students explaining the summer school program and requesting their approval for their student(s) to attend. Targeted non-ELL students would also receive an invitation to attend with the understanding that some students may not be served.
Personnel and certification:	Two teachers would be hired from the cadre of Elementary Certified staff at Wells and the surrounding area. If a teacher was ELL credentialed they would have priority during the hiring process.
Start and end date:	September 2015-May 2016
Daily session time(s):	Sessions would be Monday through Thursday from, 8:30AM to 11:30 AM. (Total of 24 contact dates, 72 contact hours)
Days of the week:	Monday through Thursday
Assessment(s):	Pre-assessment would be used the first day of class for all students, in math and ELA. The assessment data would be kept, Post-assessment would be given at the end of the summer school session, and data from both tests would be analyzed. Assessments during the session would be both formative and summative. Teachers could utilize, Star Math, Star Reading, and Study Island and WIDA MODEL for pre and post testing.
Parental Engagement:	Students will be given assignments that they will take home and read or do with their parents. Parents will initial a return check sheet that the student has completed the assignment. Readers that are leveled to the students reading level will be provided for at home exercises (Reading A to Z). Parents are always welcome to help with the summer school program, in class, playground, or helping the teachers with paperwork.
Academic Focus:	Common Core Math and Common Core ELA, grade appropriate for the students. Possibly three groups, Pre-K and K, 1 st and 2 nd grades, and 3 rd and 4 th grades. Phonics and letter sounds, sight words grade appropriate, language acquisition name the picture and other ELA goals that are grade appropriate. Numbers, place value, months, days of the week, counting money, adding and subtracting, multiplication and division and other topics that are grade appropriate for the students attending. All activities would emphasize academic language.
Curriculum (include rationale):	We would use the CCSS Math for Pre-K through 4 th grade, and CCSS ELA for Pre-K through 4 th grade and integrating WIDA standards for language acquisition. We would also use the ELL plans as prescribed by the ELL teacher and the Elko County School District Curriculums for Math and ELA for the same grade range.

SB 405 District Application
Form D: Summer School or Before/After School Activities

<p>Coordination with existing programs:</p>	<p>The ELL teacher would write a prescriptive plan for each of the targeted students that participate in the summer school program. The ELL teacher would also provide any materials needed that would not normally be in a classroom.</p>
<p>Program Report:</p>	<p>Required under SB 405:</p> <p>(15)(a) Schools receiving allocations</p> <p>(15)(b) Allocations per school</p> <p>(15)(c) Description of this program</p> <p>(15)(d) Number of students participated in this program</p> <p>(15)(e) Average expenditure <u>per</u> child in this program</p> <p>(15)(f) Evaluation for the effectiveness of this program</p> <p> Qualitative Data (i.e., Teacher Feedback, Observation Protocol)</p> <p> Quantitative Data (i.e., WIDA-MODEL Pre-Post Scores)</p> <p>(15)(g) Recommendations for legislation to continue/expand effective programs</p> <p>(16)(a) 5/15/16—Report due to NDE (Activities up to 5/1/16)</p> <p>(16)(b) 1/15/17—Report due to NDE (Activities up to 12/30/16)</p>
<p>Program Evaluation</p> <p>(15)(f): Define the measures you will use and how you will collect, analyze, and report the data to provide evidence of meeting the program goals and objectives. Please be specific.</p> <ul style="list-style-type: none"> ▪ Qualitative Measures ▪ Quantitative Measures 	<p>Pre-assessment would be completed the first day of class for all students, in math and ELA. The assessments would be grade appropriate. The assessment data would be kept and used to drive instruction for each individual student.</p> <p>Post-assessment would be given at the end of the summer school session; the data from both tests would be analyzed. We will utilize the Study Island testing, Star Reading and Star Math as our testing points. This would be our quantitative measure; our goal would be for each student to show growth at the end of the session.</p> <p>Teacher narratives for each student would be completed and passed to the ELL teacher for the following fall school session. The teachers would include a description of what each student covered during the summer session and how they did. The teacher would also note areas of concern or continued focus for the fall teacher. The teacher narratives and observations would be the qualitative measure.</p>

SB 405 District Application
Form D: Summer School or Before/After School Activities

All Districts need to fill this section out.

ASSURANCES

Upon approval of this proposal, Karen Branzell makes the following assurances:
(Name of Fiscal Authorized Agent)

- Funds received under this program will be used solely for the purpose of supporting the activities as outlined in SB 405.
- Each district and the Nevada State Public Charter School Authority receiving these funds must provide written reports and program evaluations as required in SB 405.
- A homeless child will be enrolled in his/her "school of origin" or the school in which the child was last enrolled. A homeless child shall immediately enroll in school, even if the child lacks records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. The enrolling school must refer the parent/guardian of a homeless child to the school district homeless liaison, who shall help obtain necessary immunizations or immunization or medical records. Any record ordinarily kept by the school of each homeless child must be maintained so that the records are available.
- Funds received under this program will not be used for lobbying or to influence any federal or state agency or legislative staff involved in the award of such funding.
- The applicant organization will provide or continue to provide a drug-free workplace.
- Funds received under this application will not be used to supplant existing financial support for current programs administered by applicant or collaborating entities. If blended funding streams are used to support the program, the amount of these funds and what they are supporting must be clearly described.
- A bookkeeping system will be developed to monitor receipts and expenditures by line item. Expenditures cannot exceed the approved budget in any line item.
- Records shall be maintained in accordance with general accounting standards. Receipts, invoices, and/or computer printouts will be maintained to verify expenditures. Copies of this verification will be submitted to the NDE upon request.
- Travel claims will be maintained for any travel reimbursement made with project funds. (Per Diem, mileage, and lodging payment are allowable only at State-approved rates.)
- All activities must take place within the funding period.
- An inventory of materials and supplies purchased through these funds shall be maintained and made available upon request.

Print or Type Name and Title:

Karen Branzell, Special Services Director

8/1/2015


Signature

Date

SB 405 District Application
Form D: Summer School or Before/After School Activities

APPENDIX A: BUDGET/EXPENDITURE SUMMARY

The following budget forms can be located on the Nevada Department of Education website:
<http://nde.doe.nv.gov/FiscalServices.htm>. Please note that column B, Supplemental Schedule, should
explain each item in specific terms. All items must be named, directly related, and necessary to the
operation of the program.

State or Federal Budget Expenditure Summary

Agency:	Elko County School District	Project Number:	
Project Name:	SB405 Zoom District	Fiscal Year:	16
Check One:	BUDGET: <input checked="" type="checkbox"/> BUDGET AMENDMENT: <input type="checkbox"/> FINAL REPORT: <input type="checkbox"/>		

OBJECT	DESCRIPTION	INSTRUCTION COST	SUPPORT SERVICES	TOTAL
100	Salaries	4480.00		4480.00
200	Benefits	300.00		300.00
300	Purchased Professional/Technical Services			
400	Purchased Property Services			
500	510 Student Transportation Services			
	580 Staff Travel			
	Other (520, 530, 540, 550, 560, 570, 590)			
	Total 500			
600	610 General Supplies (exclude 612)			
	* 612 Non-Technology Items of Higher Value			
	620 Energy			
	630 Food			
	640 Books and Periodicals (exclude 641)			
	641 Textbooks			
	650 Supplies - Information Technology Related (exclude 651, 652, 653)			
	651 Software			
	* 652 Technology Items of Higher Value			
	653 Web-based and Similar Programs			
	Total 600			
800	810 Dues and Fees			
	890 Other Miscellaneous			
	Other (820, 830)			
	Total 800			
Subtotal 100 – 600 & 800				4780.00
** Approved Indirect Cost Rate: 2.9 %				139.58
700	730 Equipment			
	Other (710, 720, 740, 790)			
	Total 700			
TOTAL				4919.58

* All items of value must be itemized in the budget detail

** Indirect cost rates must be approved by the Department of Education before the subgrantee may budget for and charge those costs to the grant.

Signature of Authorized Agency Representative

Date

Department of Education Use Only	
Initial	Date Approved

SB 405 District Application
Form D: Summer School or Before/After School Activities

STATE OR FEDERAL FINAL REPORT OF EXPENDITURES
Supplemental Schedule/Detail *

Project Number/Name: SB405 Zoom District Grant _____

A Object Code	B Title of Position/Purpose of Time/Narrative **	C Project Time (FTE)	D Quantity	E Salary, Rental or Unit Cost	F Budgeted Amount	G Expended Amount
100	Certified Teacher – Jul 15 Certified Teacher – Jun 16		64 96	28.00 28.00	1792.00 2688.00	
200	Benefits – Jul 15 Benefits – Jun 16		1 1	120.00 180.00	120.00 180.00	
300						
400						
500-510 500-580 500- Other						
	500 - Category Subtotal				-	-
600-610 600-612 600-620 600-630 600-640 600-641 600-650 600-651 600-652 600-653						
	600 - Category Subtotal				-	-
800-810 800-890 800- Other	Indirect Costs Jul 15 Jun 16		1 1	 2.92%	55.84 83.74	
	800 - Category Subtotal				-	-
	100 - 600 & 800 Total				4919.58 -	-
700-730 700- Other						
	700 - Category Subtotal				-	-
Total					4919.58 -	-

* If additional space is needed, duplicate this page and number the pages.

** Explain each item in specific terms. All items must be named, directly related, and necessary to the operation of the program.